



12th March 2026

Dear Parents/Carers,

Year 11 Final Feedback Fortnight - Monday 16th March - Friday 27th March

Students have had an excellent approach to the Spring mocks, showcasing our REACH value of Hard Work & Determination each day. I am looking forward to their 'envelope moment' on Tuesday 24th March so that students can see the progress they are making and what their current approach to their studies is achieving.

Mock exams are very important in showing students where they currently are at, but sitting a mock exam does not lead to academic progress by itself. **More important than the mock exams are the feedback lessons.** The advice given to students and the opportunity to implement this is what leads to rapid progress and the rise of marks and grades. For this reason, the final two weeks of Spring 2 (commencing Monday 16th March) is Final Feedback Fortnight – Year 11's last opportunity to get feedback on their final mock exam series.

Feedback in lessons can be both implicit and explicit. Teachers, having marked the mock exams, will tailor their lessons to the students in front of them, closing knowledge gaps and progressing students as part of finishing off curriculums- this is implicit feedback. Teachers will also go through the exam papers and create opportunities for this explicit feedback to be embedded.

Below, each Head of Department has outlined how Final Feedback Fortnight will be utilised in their subject. Having read this, I hope you will agree, attendance to every lesson during Final Feedback Fortnight is of vital importance!

Subject	How Final Feedback Fortnight is being utilised
English	Students will return to English Language following the completion of all mock papers. This was identified as an area of development from the mocks so is vital that students use this opportunity to plug any final gaps in their knowledge. Teachers will utilise all lessons to give feedback on different exam question styles. Teachers will also return papers to students so that students can receive explicit feedback, with clear advice given through deconstructing model answers and attempting the questions again.
Maths	Teachers have carefully reviewed each student's Question Level Analysis and identified the high-frequency topics and specific areas where gaps remain. Lessons will be tailored to address these gaps directly, ensuring students have targeted support and focused practice on the skills that will make the biggest difference to their overall progress and confidence. Additionally, students will have weekly access to personalised revision through SPARX, as well as practice exam papers that can be collected from the Maths Department. Reward tokens will be given to students who complete these practice papers successfully, supporting motivation and encouraging consistent revision habits.
Science	In the Final Feedback Fortnight students will be completing the final content for the Science course, there are still three important topics left to cover. Alongside this, we will be addressing any gaps identified from both Mock 1 and Mock 2. These gaps will be revisited through our daily 'Do Now' activities and targeted

Head of School: Imogen Bull

Executive Principal: Michelle Dyer

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	questioning during lessons. Much of the remaining material includes key concepts that appear on both Paper 1 and Paper 2, so it is essential for securing strong overall understanding and maximising exam success.
Art	Art students are preparing for their exam after Easter; the preparatory work they are completing is worth over 75% of their final exam grade. These last lessons will be spent completing planning pages, composition plans, media trials, statement of intent and final plan.
BTEC Sport	In the Final Feedback Fortnight we will be completing our final key topic areas for the summer exam. This will cover crucial content needed for students to achieve success as there are still elements of the subject yet to be taught. We will also review the Spring mock papers to highlight any areas for development as well as how to write and execute efficiently the long answer questions.
Business Studies	Business students will be completing Finance which is their final topic for Paper 2. At the end of completing the Finance topic, students will sit an end of topic assessment on Finance which is further preparation to practice exam case study questions and to refine their exam technique for their Paper 2 final exam. Students will also have a dedicated feedback lesson on their recent Mock Exam to allow the students to identify their areas of strength and to address their areas for improvement. Intervention lessons during Period 5 will be fully focused on final exam practice, so that students are fully prepared for exam success.
Dance	Dance students will receive detailed feedback on their mock written paper and receive feedback from their final NEA choreography component. We will review any areas for development on the written paper and put strategies in place to maximise marks on key exam questions. We will continue to drill exam readiness and practice answers under timed conditions to ensure efficiency in preparation for the summer series.
Design and Technology	The final deadline for the NEA, worth 50% of their final grade, is March 27 th with lessons focusing on how to finalise their work to the highest standard. Any outstanding practical work can be completed in after school sessions over the final weeks.
Drama	Drama students will receive specific and detailed feedback on their mock papers. In lessons students will have opportunities to sit and receive 1 to 1 feedback on their mock papers with their class teacher. After this, lessons will be tailored to cover whole class misconceptions and going into further analysis for their set text (Blood Brothers) and their Live Theatre (Billy Elliot)
Geography	Geographers will receive detailed feedback on their mock performance across all three geography papers. This will include specific feedback tailored towards both their physical and human geography subject knowledge, model answers and deconstruction of extended writing exam questions. We will also be finalising our final paper 1 topic – Hot Deserts.
Health and Social Care	During the Final Feedback Fortnight, Health and Social Care students will focus on consolidating their learning and strengthening exam readiness. They will revisit and recap key concepts from across the course, reinforcing their understanding of core concepts and how to apply them to case studies. A dedicated feedback lesson on the recent mock paper will allow students to identify strengths, address misconceptions, and refine their exam technique. In addition, they will deconstruct model answers taken from live past papers, analysing the structure,



	language, and depth of detail required to access the higher mark bands. This targeted revision period is designed to boost confidence, enhance critical thinking, and ensure students are fully prepared for their final exam.
Hospitality and Catering	In Hospitality and Catering we will be revisiting key topics prioritising the topic areas that have been highlighted in the mock as the weakest and addressing any misconceptions. We will be practicing exam techniques by completing exam walk throughs and identifying what makes an exam answer a top band answer. We will also analyse the mock paper as a class and identify where further marks could have been achieved.
History	Historians will be taught their final key topic- Elizabethan Society. Teachers will utilise all lessons to implicitly give feedback on different exam question styles whilst finishing the GCSE course. One lesson will also be devoted to explicit feedback with students receiving their papers back and whole class feedback given so that students understand throughout the different papers their strengths and weaknesses, with clear advice given through deconstructing model answers.
Media	Students will be finishing their newspapers booklet, which is their final set text. Detailed feedback will be given on their most recent mock exams and model answers will be provided to show how the success criteria can be met to the highest standard.
Music	Music students will be completing their NEA work — both performances and compositions — ensuring that each piece is fully developed, refined, and mastered to achieve the highest marks possible. Students will also receive feedback on their mock exam, along with their current working-at grades for all three components of the course. This will give them a clear understanding of their strengths and the specific areas they need to focus on in these final lessons to secure the best grade they can. We will also finish exploring popular music as the last unit of the listening and appraising exam, ensuring students know the key features of each of the subgenres.
Religious Studies	Religious Studies students will be finishing their final key theme, Relationships and Families. One lesson will be dedicated explicitly to feedback, during which students will receive their papers and review the successes and next steps for improvement. This process will ensure every student has a clear, personalised action plan in place ahead of the Easter break.
Spanish	Y11 Spanish students will be finishing the GCSE course by studying the topic of The Environment. The Environment will appear in all four Spanish exams in the summer: reading, listening, speaking and writing. For this reason, it is essential that we have 100% attendance so that no one is at a disadvantage after the Easter holidays when we start preparing students for their final exams, starting with the speaking exam in April.
Textiles	Textiles students are preparing for their exam after Easter; the preparatory work they are completing is worth over 75% of their final exam grade. These last lessons will be spent completing planning pages, composition plans, media trials and samples, statement of intent and final plan.

I am sure the students will be pleased to know that returning for Final Feedback Fortnight are Golden Tickets, Fun Friday line ups, and attendance prizes!

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Executive Principal: Michelle Dyer

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If you have any questions or there is anything else we can do to support your child during Final Feedback Fortnight, please do contact classof2028@avonbourneacademy.org.uk

Yours sincerely,

Tom Kidman
Assistant Principal

Head of School: Imogen Bull

Executive Principal: Michelle Dyer

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Distinction | 2025 - 2026



YEAR 11: FINAL



FEEDBACK FORTNIGHT

Grade 3



Grade 5



**BE IN YOUR
LESSONS FOR
FEEDBACK ON
YOUR RECENT
EXAMS**



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